
RE ENRICHING WEEK - UNIVERSAL UNIT

SPECIAL PLACES - PILGRIMAGE – WORLD WIDE CHURCH

KS2 Religious Education

Enquiry Questions: Why do people go on pilgrimages?

Why do people visit Canterbury Cathedral?

This unit is designed to enrich your RE curriculum, by exploring pilgrimage and the importance of Canterbury Cathedral as the spiritual and historical place within our Diocese. It then gives the children opportunities to explore other communities who go on pilgrimages and why. Ideas can be used from within it to set up and run a cross curricular RE week in your school. Be creative with it!

Pilgrimage is....an exterior journey.... and an interior journey... a geographical journey... and a spiritual journey... a real journey and a symbolic journey....

SEPTEMBER 2019

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Key Questions	Success Criteria	Possible content	Possible Resources
<p>Why do people go on pilgrimages?</p> <p>What is a pilgrim? How might they be different from a tourist?</p> <p>Why would people travel such a long way?</p> <p>What makes the places they visit special?</p> <p>What makes them different to other interesting places?</p> <p>Where might I go on a pilgrimage?</p>	<p>I know what a pilgrimage is.</p> <p>I know what a pilgrim is.</p> <p>I can begin to understand that a pilgrimage is different to a holiday.</p>	<p>Pilgrimage / Life as a Journey</p> <p>Pose the enquiry question to the children. What do they need to know/ find out in order to answer the question? Use the 5W's to create questions. Children to discuss and come up with question in groups. Create a spider diagram of questions. (See example)</p> <p>Create a plan of which questions you will need to answer first and how we can find out the answers. Are there any questions you think you already know the answers to? Begin to answer some of the questions so the children have a basic understanding before working through the rest of the unit. Give the children simple texts for them to investigate what a pilgrimage is.</p> <p>Discuss: Is a pilgrimage just a holiday? Or is it something different? Is it only religious people who go on pilgrimages? What might make a place special?</p> <div data-bbox="645 766 1568 1356" data-label="Diagram"> <pre> graph TD A(Why do people go on pilgrimages?) --- B(What are people called who go on) A --- C(What is a pilgrimage?) A --- D(Where do people go?) A --- E(What do people do when they get there?) A --- F(Why do people go on pilgrimages?) </pre> </div>	<p>http://request.org.uk/life/spirituality/what-is-pilgrimage/</p> <p><i>(This website contains lots of information about Christian pilgrimage and places of pilgrimage.)</i></p> <p>http://request.org.uk/life/spirituality/places-of-pilgrimage/</p>

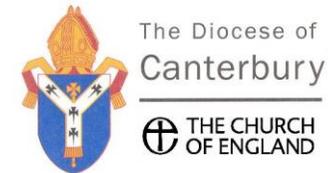
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<p>Why do Christians go on pilgrimages?</p> <p>What impact does going on a pilgrimage have on Christians?</p> <p>What inspires Christians to go on a pilgrimage?</p>	<p>I know why Christians go on pilgrimages.</p> <p>I know some of the places they go.</p>	<p>Investigating Christian pilgrimage.</p> <p>Show the children this picture by revealing parts at a time. What can they see? What do they think is happening? Who are these people? How do you know? Share ideas.</p>  <p>http://www.thejournal.co.uk/news/north-east-news/easter-northern-cross-pilgrims-reach-4435180 (teacher information about the picture)</p> <p>Why do you think Christians go on pilgrimages? Discuss.</p> <p>Watch the diaries of these modern day pilgrims – Why did they go on the pilgrimage? What benefit did it have on their lives? What have you learnt about pilgrimage? Do you think all pilgrim feel like this? What did they do on their pilgrimage?</p> <p>Record some of their language of feelings to support the children’s understanding and independent work.</p> <p>http://request.org.uk/life/spirituality/pilgrim-diaries-the-two-saints-way/</p> <p>Give the children the photo from above. Get them to annotate it with thoughts and feelings of the pilgrims as they journey along. I wonder how you might feel if you were there? What might you be thinking/ doing?</p>	<p>https://www.youtube.com/watch?v=MLkmoHiSIIQ</p> <p>Pilgrimage with Simon Reeve: Canterbury (Religious History Documentary)Timeline <i>(just watch clips – I don’t advise watching it all)</i></p> <p>‘A pilgrimage is a journey away from home in search of spiritual wellbeing’</p> <p>Do you agree with this definition?</p> <p>26:23- 27:22 Explanation of the impact of pilgrimage on people. Life is a pilgrimage? Do you agree?</p> <p>39:20 - 44:20 Simon meets a man called Lyndsey, who is doing pilgrimage the hard way! Honest interview between the two men.</p>

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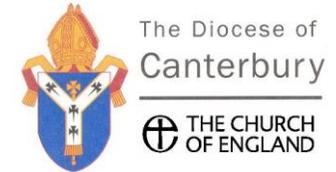
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<p>Why do Christians go on a pilgrimage to Canterbury Cathedral?</p> <p>What was/is it like to go on a pilgrimage to Canterbury? What was special about your visit? Were you able to reflect/pray during your visit?</p> <p>How does going on a pilgrimage make a difference to people's lives?</p>	<p>I can describe why pilgrimages were made to Canterbury & make simple links between special moments/ stages of a pilgrimage to my own visit to Canterbury</p> <p>I can identify what is important to me and others when discussing prayer and reflection during our 'pilgrimage' to Canterbury Cathedral</p>	<p>2 lessons: Investigate places of Christian pilgrimage.</p> <p>Look at Canterbury Cathedral together then put the children into groups to investigate a place of pilgrimage. They need to then present their place of pilgrimage to the rest of the class. Use these questions to support research:</p> <p><i>Where is the place? Why do Christians go there? Why is the place so important? What do Christians do when they get there? What impact does it have on those who go there?</i></p> <p>If possible, Visit Canterbury Cathedral (www.canterbury-cathedral.org/learning/school-visits/)</p> <p>Canterbury</p> <p>Before going: Why is Canterbury Cathedral such a significant place of Christian pilgrimage?</p> <p>If you were a pilgrim how would you be feeling, what would take with you?</p> <p>What was/is it like to go on a pilgrimage to Canterbury? What was special about your visit? Were you able to reflect/pray during your visit?</p> <p>How does going on a pilgrimage make a difference to people's lives?</p> <p>Explore ways in which pupils reflect upon what is most important to them – through music/art/poetry/times of quiet.</p> <p>https://www.canterbury-cathedral.org/learning/school-visits/downloads/ (further information about pilgrimage found here)</p> <p>(if unable to visit) http://request.org.uk/people/places/canterbury-cathedral/ Virtual tour.</p> <p>Extra activity:</p> <p>Go on a pilgrimage around the school or to the local church as if pilgrims. Why would people go there? How would you feel when you arrived at the place of worship?</p> <p>How might this pilgrimage make a difference to the pilgrims lives?</p> <p>Pilgrims way Kent: https://www.pilgrimswaycanterbury.org/why-pilgrimage/</p>	<p><i>Materials are available from the Cathedral's Schools Office. It would be very helpful to visit Canterbury Cathedral. A visit would enable pupils could experience sights/sounds/smells and make their own pilgrimage & have quiet reflection time whilst in the building.</i></p> <p>https://www.youtube.com/watch?v=MLkmoHiSIUQ</p> <p>Pilgrimage with Simon Reeve: Canterbury (Religious History Documentary)Timeline (<i>just watch clips – I don't advise watching it all</i>)</p> <p>31:00 – 34:28</p> <p>Clip about pilgrims travelling from Southwark to Canterbury and the pilgrim badges they have found.</p> <p>54:30 – 58:00</p> <p>Simon arrives at Canterbury Cathedral</p>

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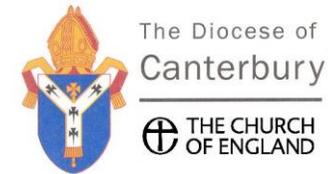
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Key Questions	Success Criteria	Possible content	Possible Resources
<p>Why do people visit Canterbury Cathedral?</p>	<p>I know why Canterbury Cathedral is an important historical place.</p> <p>I can suggest reasons why people visit Canterbury Cathedral.</p>	<p>Cross curricular activities to discover more about the importance of Canterbury Cathedral to different people. Be creative and explore the different elements of the Cathedral.</p> <p>Discuss the learning question – how is this different to the question we looked at in the previous session? Draw out that people may visit Canterbury Cathedral for other reasons. I wonder what these might be?</p> <p>In 2016 903,319 visitors visited Canterbury Cathedral making it the 38th most visited attraction in the UK.</p> <p>Why do you think so many people visit the Cathedral? Get the children to suggest reasons why people might visit from what they have seen/ heard/ experienced already.</p> <p>Architecture / stained glass windows / history / interesting place to go (tourist attraction) / listen to the choir/ attend a service or Sunday school / pray / go to work / ring the bells.</p> <p>In groups get children to experience and research the different elements to discover more about Canterbury Cathedral. (Some of these areas can be explored and researched whilst in the Cathedral)</p> <ul style="list-style-type: none"> • Local history – The arrival of St Augustine and the murder of Thomas Beckett • History – Anglo Saxons and Vikings – kidnap and murder of St Alphege at the hands of the Vikings. • Art and design – Stained glass windows, stonework, decoration. • How did they build that? – construction of the Cathedral, arches and columns. • Music – choral and organ music. • Working church – what services happen? How do they support their local community? <p>Possible activities to enrich the children’s understanding of the Cathedral:</p> <ul style="list-style-type: none"> ☞ How did Christianity arrive in England? - Who was St Augustine? What might have been different if he hadn’t have arrived? ☞ Newspaper articles about the murder of Thomas Beckett and St Alphege. Drama, freeze framing of the story. Why did these events happen, what was the impact of them on British History? ☞ Look at and discover the stories contained in the stained glass windows of the Cathedral. Why are there stained glass windows? Children to then create their own using a Bible story they know, experiment between the modern and traditional styles. https://www.canterbury-cathedral.org/wp- 	<p>https://www.canterbury-cathedral.org/learning/school-visits/primary-school-visits/</p> <p>https://www.canterbury-cathedral.org/learning/school-visits/downloads/</p>

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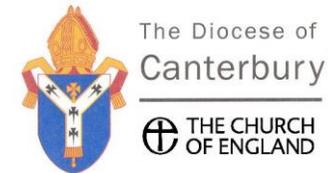
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		<p>content/uploads/2011/06/Cathedral-Website-top-10-pieces-of-stained-glass.pdf</p> <ul style="list-style-type: none"> ☞ Look at the intricate stonework within the Cathedral, why do you think so much care was put into the design and construction of the building? Children to practise carving an image from the stonework into a plain bar of soap. ☞ What music might you hear in the Cathedral? Listen to some of the music. How does it make you feel? How is it different to other church music you may have heard? Learn and perform a small piece of choral music. ☞ Discussion: It costs approximately £18,000 per day to ensure the Cathedral is a safe as well as beautiful place to visit and worship in. Is it worth it? Conscience alley activity – could the money be better spent elsewhere? It is an important heritage site so must be kept running and open. This will be a good opportunity to assess the children’s understanding of the importance of the building in the lives of Christians and in British History. 	

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<p>Why do Christians go on pilgrimages?</p>	<p>I can describe why Christians go on pilgrimages and how this impacts their lives</p> <p>I know that a pilgrimage involves a journey.</p>	<p>Group work – use these places to research.</p> <p><i>Where is the place? Why do Christians go there? Why is the place so important? What do Christians do when they get there? What impact does it have on those who go there?</i></p> <p>Rome Rome – especially Roman Catholics in order to see/visit the Pope St. Peter's Basilica, Rome</p> <p>Lourdes Lourdes – to pray for the sick following the appearance of the Virgin Mary to St Bernadette in 1888 http://www.bbc.co.uk/education/clips/zg6cd2p (first half up to 3 minutes 15 seconds)</p> <p>The Holy Land The Holy Land – to visit places associated with Jesus https://www.youtube.com/watch?v=9qtXUr2C6al (2:52 – 5:10) Picturing Christianity card number 16</p> <p>Tŷ'r Pererin – Pilgrimage at St. Davids Opportunity for prayer, healing, reflection and worship http://request.org.uk/people/places/tyr-pererin/</p> <p>Church of St James in Santiago de Compostella, Spain www.youtube.com/watch?v=cBf6r9ABd_w video of an 8 year old girl Jade with her family</p> <p>Taizé – to meet & worship with Christians from many places & traditions</p> <p>Why do Christians go on Pilgrimages? <i>Think about these things ...</i> <i>To refresh their faith</i> <i>Thank God for something good which has happened</i> <i>Ask forgiveness</i> <i>To think about faith together with other Christians</i> <i>Pray for healing/refreshing</i></p>	<p>http://request.org.uk/life/spirituality/places-of-pilgrimage/</p>

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<p>Why do Jewish people go on pilgrimages?</p>	<p>I know why Jewish people go on a pilgrimage to Jerusalem.</p> <p>I can explain what they do there and why.</p>	<p>Exploring Jewish pilgrimage</p> <p>Discuss: Is it only Christians go on pilgrimages.</p> <p>In groups – get one child from each group to come to an area in the classroom away from the other children. They have 30 seconds to look at the picture. They then have to go back to the group and silently draw what they saw. Repeat this until each child has seen the picture and added to the group drawing. Then give each group a copy of the picture. What have the missed? What did they all remember? Each group should then discuss what is in the picture using previous knowledge. (use 5 W's)</p>  <p>From what you have learnt about Judaism so far – Where might they go on a pilgrimage? Why there? What do they do when they get there? Why is it so special? Link to previous learning on the festival of Hanukkah.</p> <p>https://www.youtube.com/watch?v=xrgedcxN8Wk - (Start at 4: 20 – 8:10) Use this video to answer some of the questions the children have about Jewish pilgrimage. (as they watch the video get children to make notes and record feelings and thoughts of the children in the film)</p> <p>Activity: Children to write a postcard or letter home from Israel. They need to tell their family what they did when they were there and how it made them feel.</p> <p>What would you have written on your note to put in the Western wall? Explain why.</p> <p>Q: I wonder why Jerusalem is such an important place for Jewish people?</p>	

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<p>Why do Hindu people go on pilgrimages?</p>	<p>I know why Hindu people go on pilgrimage.</p> <p>I explain what they do when they get there.</p> <p>I can describe how going on pilgrimage makes Hindu believers feel.</p>	<p>Exploring Hindu Pilgrimage</p> <p>Recap with the children what they can remember about Hinduism from year 2. Give a selection of artefacts to each group. Can they name them and say what they are and how they are used in the Hindu faith?</p> <p>Watch the video clip with children, several times. They can make notes as they watch to support the independent work. Put the children into groups and hold a quick quiz about the information in the video.</p> <ul style="list-style-type: none"> ✓ Where is the main place of Hindu pilgrimage? ✓ Where else do Hindu's go on pilgrimages? ✓ Why do Hindu's go on pilgrimages? ✓ How many times in their life time should they go on one? ✓ What do they do when they get to the River Ganges? ✓ Why is the water so important? ✓ How do they feel when they are at the different pilgrimage sites? ✓ What do the girls do when they get back? ✓ How do the families of the girls treat them when they get back? Why? ✓ <p>In the video they say that being a pilgrim is different to being a tourist. Use this activity to discuss this idea further.</p> <p>Activity: Ask the children to sort a list of words out: which ones describe pilgrims, which one describe tourists and which ones could be applied to both? The activity is not quite as simple as it looks and many of the words can end up in the 'shared' area after discussion. A Venn diagram or 'double bubble' could be used to sort the ideas visually.</p> <p>Holiday / travel / journey / prayer / spiritual / swimming / worship / happy / food / once in a lifetime / ambition / hope / change / relax / challenge / fun / deep thoughts / River Ganges / Hindus / mountains.</p> <p>Who gets the most from their journey? A tourist or a pilgrim? Why?</p> <p>Give the children a photo of woman in the River Ganges. Discuss what they can see. What are the women doing? What might do next? If you were there what would you hear, see, smell, touch and feel? Children to annotate the photo with what they have learnt about Hindu pilgrimage – add speech and thought bubbles to the picture, senses or a description of what is going on in the picture.</p>	<p>http://www.bbc.co.uk/education/clips/z9bd7hv</p>



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<p>What makes a place special?</p> <p>What places are special to me? Why?</p>	<p>I can explain how a pilgrimage is different to a holiday or just a normal journey.</p>	<p>Why would these children go on a pilgrimage here? What makes this journey a pilgrimage?</p>  <p>Where would you go on a pilgrimage and why?</p> <p>Discuss other places that people might go on a pilgrimage. Where would you go? Why?</p> <p>Q: What is difference between a pilgrimage and a holiday?</p> <p>Get the children to think of a place they would go – it needs to be for a special reason but not necessarily religious. Share where you would go and why.</p> <p>Activity: Children to write where they would go and why. Encourage children to share where they would go and their reasons why. <i>(Assessment opportunity to check that they have understood how a pilgrimage is different to a holiday of a lifetime)</i></p> <p>Extension: Find out more information about the place they would visit, what the journey would be like and what it might feel like when they get there.</p> <p>Discuss what they have learnt about pilgrimage during the unit.</p> <p>Go back to the original spider web of questions – have we answered them all? What do they know now that they didn't before?</p>	