

## Enquiry Question 2: How did Becket's death increase the rivalry between York and Canterbury?

Lesson	Objectives	Summary Content	Activities	Resources
3	<p>To use a piece of literature to stimulate ideas about the needs and impact of pilgrims on a city.</p> <p>Learn about the difference between Romanesque and Gothic church architecture.</p> <p>Learn how and why Becket's death led to changes to both York and Canterbury cathedrals.</p>	<p>Thomas Becket becomes a Saint.</p> <p>Pilgrimage, and the benefits it brings to cathedrals and cities.</p> <p>Canterbury vs. York rivalry (including Bishops of York doing AoC's job when TB is in exile in France).</p> <p>Wider implications for England – Refurb of Canterbury leading to refurb of York – Would York Minster look like it does today without TB?</p>	<p>PPT 1-2 Bell work: Students make a list of as many saints as possible in the back of exercise books. Stretch – Why are they considered to be saints?</p> <p>PPT 3-4: Introduction to enquiry question 2</p> <p>PPT 5: Starter Does Thomas Becket deserve to be remembered as a Saint? <i>*Recap on previous lessons</i></p> <p>PPT 6-7: Teacher talk/Main Activity 1 Canterbury Pilgrims. TB = a saint → Canterbury Cathedral becomes a site of pilgrimage (brief explanation of pilgrimage) → more people = more money → renovations (rebuilds). Read out simplified version of the Prologue of the Canterbury Tales and</p>	<p>Included: Lesson 3 PPT</p> <p>Text of an extract to the Prologue to the Canterbury Tales (simplified with think bubbles).</p> <p>Pencils for sketching activity.</p>

students spider diagram about what Canterbury would have needed to accommodate the pilgrims. How did Canterbury benefit?

PPT 8-9: Teacher talk  
Teacher emphasises big fancy cathedral down South is being upgraded, what is the big fancy Minster in York going to do? How will they compete? Slide on how York uses St William to attract pilgrims.

PPT 10-14: Main Activity 2  
Sketching to understand the change from Romanesque to Gothic styles

PPT 15: Plenary  
Focused on answering the enquiry question.