

Enquiry Question 1: What does the Becket Affair reveal about Kings and the Church in 12th Century England?

Lesson	Objectives	Summary Content	Activities	Resources
1	<p>To learn the key players and events of the Becket Affair, including the relationship between Henry II and Thomas Becket 1162-1170.</p> <p>To learn the important substantive concepts in context (monarchy, the Church, king, archbishop, pope etc).</p> <p>To form an initial view about the enquiry question based on the learning from the lesson.</p>	<p>Overview of Becket's life:</p> <ol style="list-style-type: none"> 1. Thomas Becket (TB) worked for Archbishop of Canterbury (AoC) 2. AoC recommended him for role of Henry II's chancellor (H2's right hand man.) 3. H2 and TB became firm friends 4. H2 wanted greater control of the Church – makes TB AoC 5. TB devoted himself to the Church prioritising religion over H2's wishes 6. Church Court vs. king's judges 7. TB was put on trial for ignoring king's authority. He fled to France 8. TB returned to England and excommunicated (banished) the bishops of London and York 9. H2 angry that TB had wielded so much authority – "Will no one rid me of this troublesome priest?" 10. Becket's murder 	<p>PPT 1-2: Title pages Kings and the Church had a complex relationship in the medieval period and the next two lessons focus on one famous story through which we can learn.</p> <p>PPT 3-5: Starter Activity Why do friends fall out? Quick list in the back of students' books, then briefly discuss questions about an imaginary scenario (alternative starter: picture of Henry II doing penance).</p> <p>PPT 6-8: Main Activity Teacher talk through key players to give context to 'Friends or Foes' graph. Students plot graph using cards, and can check their completed graphs against the version on PPT</p>	<p>Included: Lesson 1 PowerPoint (PPT)</p> <p>PPT with alternative starter slides (if preferred)</p> <p>'Friends or Foes' blank graph</p> <p>Set of 'Friends or Foes' event cards (simpler and stretching versions)</p> <p>Suggested: Glossary of key words and simple map if you would like to provide these for your students</p> <p>Glue and scissors</p>

PPT 9: Plenary

Return to enquiry question. Ask students to share their favourite point with the class. End with students writing 3 sentences that start to answer the question.